Standards-Based Grading & Reporting

Information For You

To meet ESSA (Every Student Succeeds Act), a law that was passed in 2017, states must define high levels of performance in academic standards and implement systems that clearly track student performance. A systematic way for schools to meet these requirements is to implement standards-based grading and reporting.

**Student Centered**
Scores should reflect the proficiency for each individual student in relation to the priority standards for each grade level. Standards-based grading and reporting provides information about a student's level of performance in reference to each identified priority standard.

**Data Driven**
Student progress, instruction, and data is analyzed regularly through various forms of evidence such as classroom assessments, projects, teacher-student conversations, etc. Data is used to drive instruction and provides teachers with information for enrichment or remediation, as needed.

**Progress Based**
Students work through a progression of knowledge toward mastery of each grade level standard throughout the year. The focus is on achieving mastery in all standards over a period of time.

**Targeted Information**
A standards-based report card shows a student's progress on each standard rather than a general number that may or may not accurately represent where they are in a subject. It also separates academic achievement from habits, efforts, and behaviors.